Health Literacy and Plain Language

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Defining health literacy

Personal Health Literacy

The degree to which individuals have the ability to **find**, **understand**, and **use** information and services to inform health-related decisions and actions for themselves and others

Organizational Health Literacy

The degree to which organizations
equitably enable individuals to
find, understand, and use
information and services to inform
health-related decisions and actions
for themselves and others

Why universal precautions?

- Only 12 percent of English-language speakers have proficient health literacy skills.
- Start with the assumption that most patients and caregivers will need help finding, understanding and using health information and services.
- Build practices and communications around this assumption
- Build an understanding of individual and family needs

Goals of Health Literacy Universal Precautions

- Making communications simpler and ensuring that patients and caregivers understand, so there is less risk of miscommunication
- Helping patients and caregivers navigate the healthcare system
- Supporting patients and caregivers as they work to improve health

Strategies for health literate organizations

Accurate, accessible and actionable

- Written, family-facing materials
- Language used in conversation
- Follow-up communications and EMR
- Facilitating effective navigation

Strategic and intentional

- Apply improvement methods
- Improve verbal interaction
- Improve written communication
- Links to supportive systems
- Engage patients as partners in care and improvement efforts

Talking Points About Health Literacy (CDC)

- Clear communication means
 presenting words, numbers, and
 images in ways that make sense to
 the people who need the
 information.
- Test and ask for feedback before releasing information to the public.
- Clear communication builds trust with your audience.

- Choosing to use jargon is an act of exclusion.
- Using clear communication advances health equity.
- Clear communication streamlines the translation process.

Best practices for health literacy-friendly language

Tools

- CDC Plain Language guidance
 - Word use
 - Arrangement of text and spacing
- Visual aids and graphics
- Readability calculators

Engagement

- Test readers
- Child Life
- Health librarian
- Patient and Family Advisory Councils (PFACs)
- Translation services

Plain Language Principles and Considerations

Principles

- Clear, concise language
- Design and organize documents for easy reading and understanding
- Test materials with intended audience
- Makes translation easier
- Key element of health literacy

Considerations

- Reading and vocabulary level, sentence length
- Layout of written information
- Use of images/symbols
- Accessibility vs. "dumbing down"
- Adapted and personalized

Tools for Assessing and Building Organizational Health Literacy

- 1. AHRQ Health Literacy Universal Precautions Toolkit, 2nd Edition
- 2. The Health Literacy Environment of Hospitals and Health Centers 2
- 5. <u>Checklists and handouts</u> <u>plainlanguage.gov</u>
- 6. <u>Toolkit for Making Written</u>

 <u>Material Clear and Effective | CMS</u>
- 7. <u>Clear & Simple | National</u> <u>Institutes of Health (NIH)</u>







Thank you!

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