

ORAL HEALTH STAKEHOLDER ENGAGEMENT PLAN TEMPLATE

This Oral Health Stakeholder Engagement Plan Template was designed for use by organizations participating in the Center for Health Care Strategies' (CHCS) learning collaborative, Engaging Stakeholders to Improve Dental Coverage and Access for Medicaid-Enrolled Adults. Adapted from tools developed by the Business for Social Responsibility and the Agency for Healthcare Research and Quality, it provides a framework for planning, conducting, and evaluating stakeholder engagement efforts to enhance the experience and results of the engagement process.

Engagement of key oral health stakeholders – individuals or organizations that can affect or be affected by oral health policies and initiatives – is critical to improving oral health care coverage and access for adults served by Medicaid. Effective stakeholder engagement strategies can help to leverage resources, advance the development of innovative solutions, and ensure the buy-in needed for optimal impact on oral health care coverage, access, and outcomes.

This Template includes guidance and examples for each step of the stakeholder engagement process:

- Step 1: Prepare for Stakeholder Engagement and Identify the Stakeholder Engagement Objectives, Scope, and Outputs
- Step 2: Identify, Analyze, Map, and Prioritize Stakeholders
- Step 3: Design a Stakeholder Engagement Strategy
- Step 4: Conduct and Document the Stakeholder Engagement
- Step 5: Evaluate the Stakeholder Engagement Process

Organizations seeking to design and implement an oral health stakeholder engagement plan are encouraged to use this *Template* as a foundation for their efforts to advance dental coverage and access for low-income adults.



STEP 1: PREPARE FOR STAKEHOLDER ENGAGEMENT AND DEFINE THE ENGAGEMENT OBJECTIVES, SCOPE, AND OUTPUTS

1a: Prepare for Stakeholder Engagement

The first step in the planning process is to conduct an internal assessment of prior stakeholder engagement experiences and determine capacity and resources (e.g., budget, staff) available for future engagement activities. Organizations should also clearly define how stakeholder involvement can advance programmatic/policy goals and activities.

Table 1: Prepare for Stakeholder Engagement

Consider	Jot down your thoughts
Prior stakeholder engagement experience – successes, challenges, and lessons learned.	
Capacity and resources (e.g., budget, staff, others) available for future engagement activities.	
Examples of programmatic or policy goals that could be achieved through stakeholder engagement.	



1b. Define the Stakeholder Engagement Objectives, Scope and Outputs

The engagement scope describes the parameters of the stakeholder engagement and what is needed to successfully execute the engagement (e.g., budget, schedule, resources). Objectives (i.e., desired outcomes) and outputs (i.e., deliverables) are integral to defining the scope of the engagement, helping to establish what stakeholders can bring to the table and determining which engagement strategy or format to employ. Clearly defined objectives enable all stakeholders (internal or external) to have a solid understanding of the motivation for the engagement, and expectations for the product or activity that needs to be accomplished for the engagement to succeed. An engagement objective may have multiple outputs.

- Do you have one or more stakeholder engagement objectives?
- What outputs (e.g., products, services, activity) are needed to meet the stakeholder engagement objectives?
- Are stakeholders needed for a specific, time-limited activity or product, or for an ongoing project?
- What type of stakeholders (e.g., providers, consumers) and what size stakeholder group is optimal to achieve the engagement objectives?

Table 2: Define the Stakeholder Engagement Objectives, Outputs, Scope, and Objectives

Organization's Oral Health Vision:					
Engagement Objective	Outputs (i.e., deliverables)	Engagement Scope (e.g., type of stakeholders needed, size of group, timeline, budget)			



STEP 2: IDENTIFY, ANALYZE, MAP, AND PRIORITIZE STAKEHOLDERS

2a. Identify Stakeholders

When deciding whom to engage, staff should aim to identify whose voice is most needed. The response evolves from Step 1. Organizational staff should brainstorm a list of potential stakeholders based on the engagement scope, objectives, and outputs identified above.

- Which stakeholder perspectives or interests are needed to achieve our engagement objectives?
- What individual or groups have an interest in our engagement objectives? Consider those outside of the oral or health field who also have a role or want a say in adult oral health issues (e.g., community center)?

Table 3: Identify Potential Stakeholders

Name of Stakeholder (individual or group)	Stakeholder Type	Source of Stakeholder Identification (e.g., environmental scan, other stakeholders)	Prior Engagement with Your Organization	Engagement Objective(s) Supported	Outputs (i.e., deliverables)



2b. Analyze Stakeholders

Analyzing stakeholder perspectives against the engagement objectives is critical to developing an effective engagement strategy. Primary analysis variables to consider for each stakeholder are:

- Power: the stakeholder's content expertise and political or social influence within the community; and
- Interest: the stakeholder's willingness to engage around a particular issue.

- What is the stakeholder's "power" around the issue in terms of: (a) content expertise; and (b) political or social influence within the community?
- Based on your past experience with the stakeholder and initial outreach, is the stakeholder interested in engaging around the issue at hand?

Table 4: Analyze Stakeholders against Engagement Objectives

Stakeholder Name	Engagement Objective(s) Supported	Topic of Expertise	Describes the contribution or expertise the stakeholder can bring to support the engagement objectives.		Describes the contribution or expertise the stakeholder has over the stakeholder can bring to support the engagement the stakeholder contribution or expertise the stakeholder has over the stakeholder's interestable participating in engagement activities.		ion Describes the influence the stakeholder has over the successful achievement of		erest in		
			High	Med.	Low	High	Med.	Low	High	Med.	Low



2c. Map and Prioritize Stakeholders

Mapping (visual representation of stakeholders relative to objectives) and prioritizing (assessing power and interest around the overall goals and engagement objectives of the organization) informs the level of engagement appropriate for each stakeholder. Table 5 is an optional step to help organizations further visualize the various stakeholders and their relationships to one another. To complete this table, insert a colored circle representing each stakeholder's level of influence in the appropriate quadrant, as follows: green = high; yellow = medium; and red = low.

High Communicate (two-way dialogue)

Inform (one-way dialogue)

Communicate (two-way dialogue)

Low Medium

High

Interest

Table 5: Map Stakeholders



Each quadrant of the matrix diagram above is associated with an engagement strategy that reflects your prioritization of each stakeholder. There are three categories:

- Engage: Describes the approach you would undertake with your highest-priority stakeholders. These stakeholders have high expertise and a high interest in engaging, and they will serve as crucial supports to achieving your desired outcomes.
- Communicate (two-way): Describes the approach to undertake with two categories of stakeholders, those with:
 - o High content expertise, but low or no interest in engaging currently or in the near term; or
 - Low content expertise, but a high interest in engaging.
- Inform (one-way): Describes the approach to take with stakeholders who seek information instead of a conversation. These stakeholders have low content expertise and a low willingness to engage around a particular issue.

Use the map above to populate Table 6 to assess which stakeholders are most useful to the successful achievement of the engagement objectives. The arrow shows the direction in which stakeholders should be prioritized. Stakeholders with high content expertise, high interest, and high levels of influence are your highest-priority stakeholders, whereas stakeholders with low content expertise, low interest, and low levels of influence are your low-priority stakeholders. Stakeholders who fall into the "communicate" or "inform" quadrant may not actively engage, but they may support your project. It is up to you to ultimately to decide, based on the level of influence, how you would prioritize each stakeholder.

Table 6: Prioritize Stakeholders

Stakeholder Engagement Strategy		Level of Influence				
	Group 1: High	Group 2: Medium	Group 3: Low			
Engage (high content expertise/high interest)						
Communicate (high content expertise/low interest)						
Communicate (low content expertise/high interest)						
Inform (low content expertise/low interest)						



STEP 3: DESIGN A STAKEHOLDER ENGAGEMENT STRATEGY

The engagement strategy defines how organizations will engage with stakeholders to help achieve desired outcomes (e.g., type of communication format, messaging). The engagement strategy builds on the stakeholder map above, and will depend on: (a) the type of stakeholder (e.g., medical or dental providers, state Medicaid agency, and community); (b) the stakeholder's level of expertise, influence and willingness to engage; and (c) the desired outcomes and scope of engagement.

- Which engagement format (e.g., public meetings, consultation, workgroups, partnership) will work best with each stakeholder?
- Have your identified stakeholders worked together previously? What inter-organizational dynamics should we consider when bringing individuals or groups to the table?

Table 7: The Stakeholder Engagement Strategy

Stakeholder Name (individual or group)	Stakeholder Engagement Strategy	Engagement Format	Engagement Objective(s) Supported	Outputs (i.e., deliverables)	Engagement Scope

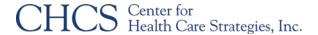


STEP 4: CONDUCT AND DOCUMENT THE ENGAGEMENT

The engagement plan builds on all of the activities accomplished in steps 1 through 3. While the engagement is underway, make sure to jot down all thoughts, actions, and experiences associated with each stakeholder.

Table 8: Conduct and Document the Engagement

Stakeholder Name (individual or group)	Engagement Format	Stakeholder Concerns	Recommendations	Other Notes



STEP 5: EVALUATE THE ENGAGEMENT

The final step is to evaluate the engagement activity. For a time-limited engagement, the evaluation would occur at the end of the engagement activity; for ongoing engagement, it would occur at multiple, pre-determined intervals. The key point is to continually obtain feedback on the nature, quality, and effectiveness of the engagement. There are myriad ways to conduct an evaluation (e.g., focus group, formal/informal requests for information). One example is to survey your stakeholders for feedback on various aspects of the engagement. Table 9 presents an example survey.

Table 9: Evaluate the Stakeholder Engagement (Example Survey)

Question	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
The engagement					
objectives and					
outputs were clear.					
Stakeholder					
expectations were					
clearly outlined.					
The interests or					
concerns of the					
organization around					
this engagement					
objective were					
clearly articulated.					

Please respond to the following:

- Was the engagement method (e.g., public meeting) effective in meeting the engagement objectives?
- What were some of the drivers (e.g., interest in the engagement topic) that motivated you to participate as a stakeholder?
- How would you suggest improving the engagement activity?



¹ References

This template was adapted based on information and tools from:

- Business for Social Responsibility (2012). "Back to Basics: How to Make Stakeholder Engagement Meaningful for Your Company." Available at: http://www.bsr.org/reports/BSR Five-Step Guide to Stakeholder Engagement.pdf.
- Agency for Healthcare Research and Quality (2010). "Engaging Stakeholders to Improve the Quality of Children's Health Care." Available at: http://www.ahrq.gov/policymakers/chipra/demoeval/what-we-learned/implementation-guides/implementation-guide1/impguide1.pdf.